

District Report Card

2023-2024 School District of Mellen



Historical District Report Cards

Rating	Score	Stars
Significantly Exceeds Expectations	83-100	*****
Exceeds Expectations	73-82.9	****
Meets Expectations	63-72.9	***
Meets Few Expectations	53-62.9	**
Fails to Meet Expectation	0-52.9	*

2019-2020

Due to COVID-19, a score will not be available.

2018-2019

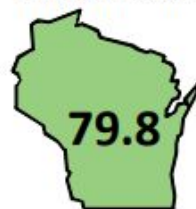
Overall Score



Exceeds Expectations

2017-2018

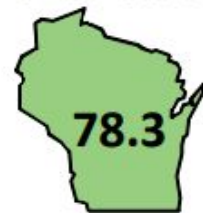
Overall Score



Exceeds Expectations

2016-2017

Overall Score



Exceeds Expectations

2015-2016

Overall Score



Meets Expectations

2020-2021 Mellen Report Card

Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

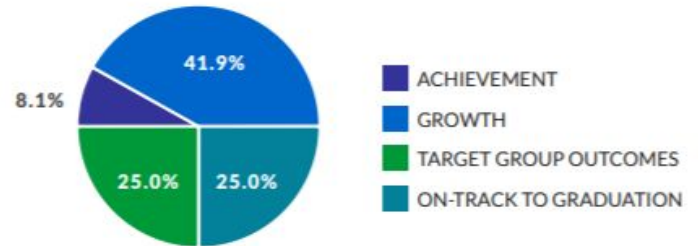
Overall Score

62.0

Meets Expectations



PRIORITY AREA WEIGHTS



2021-2022 Mellen Report Card

Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

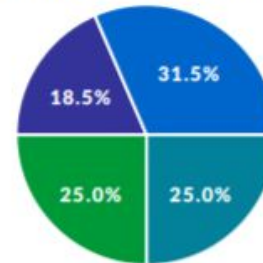
Overall Score

61.6

Meets Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

2022-2023 Mellen Report Card

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations - ★★★★★	83	100
Exceeds Expectations - ★★★★☆	70	82.9
Meets Expectations - ★★★☆☆	58	69.9
Meets Few Expectations - ★★☆☆☆	48	57.9
Fails to Meet Expectations - ★☆☆☆☆	0	47.9

Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.

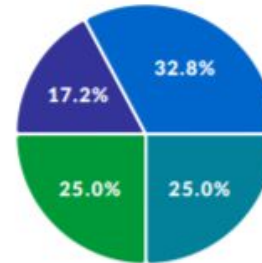
Overall Score

55.7

Meets Few Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

2023-2024 Mellen Report Card

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations - ★★★★★	83	100
Exceeds Expectations - ★★★★☆	70	82.9
Meets Expectations - ★★★☆☆	58	69.9
Meets Few Expectations - ★★☆☆☆	48	57.9
Fails to Meet Expectations - ★☆☆☆☆	0	47.9

Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

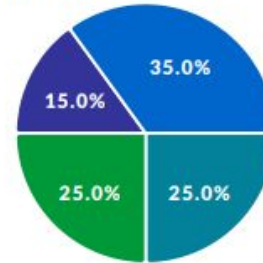
Overall Score

59.1

Meets Expectations



PRIORITY AREA WEIGHTS

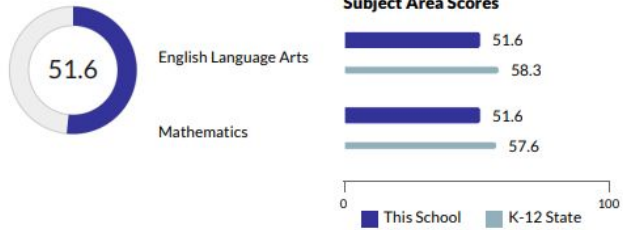


- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

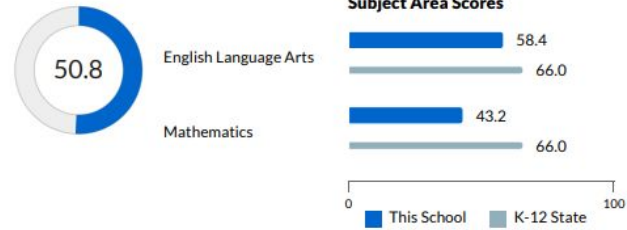
2023-2024 Mellen Report Card

Priority Area Scores

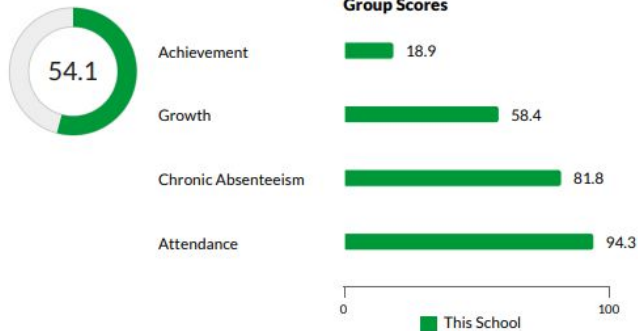
ACHIEVEMENT



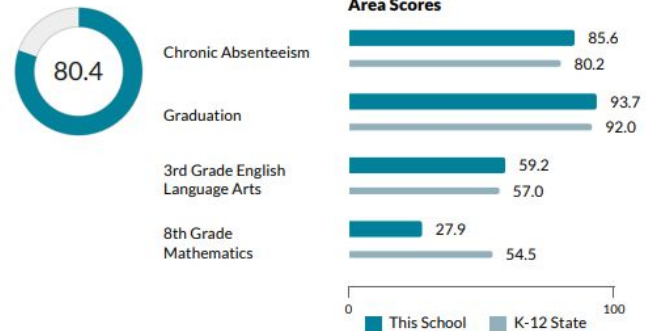
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

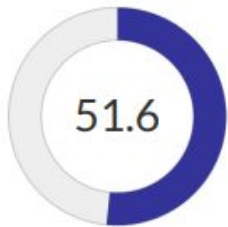


ACHIEVEMENT - State Testing

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

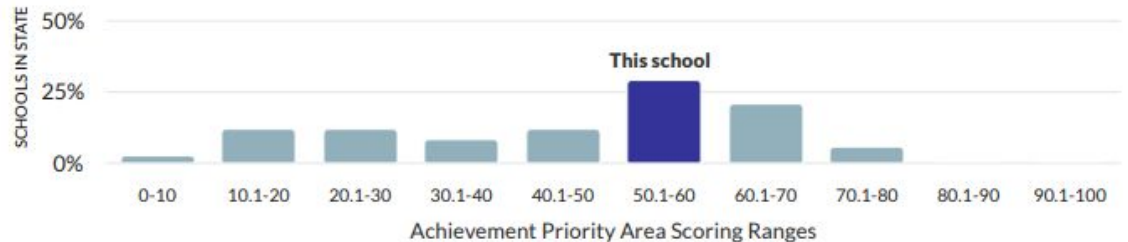
Priority Area Score



English Language Arts Score: 51.6

Mathematics Score: 51.6

■ This school's score was the same or higher than 47.1% of K-12 schools in the state.

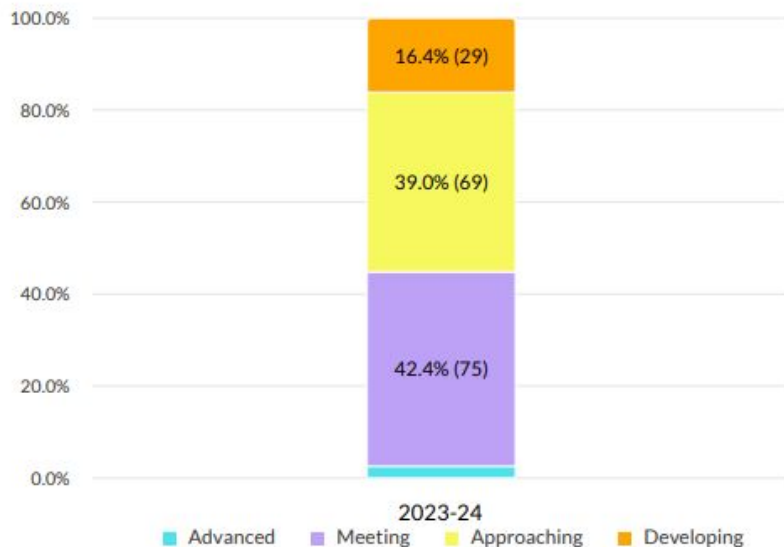


Overall State Testing Performance

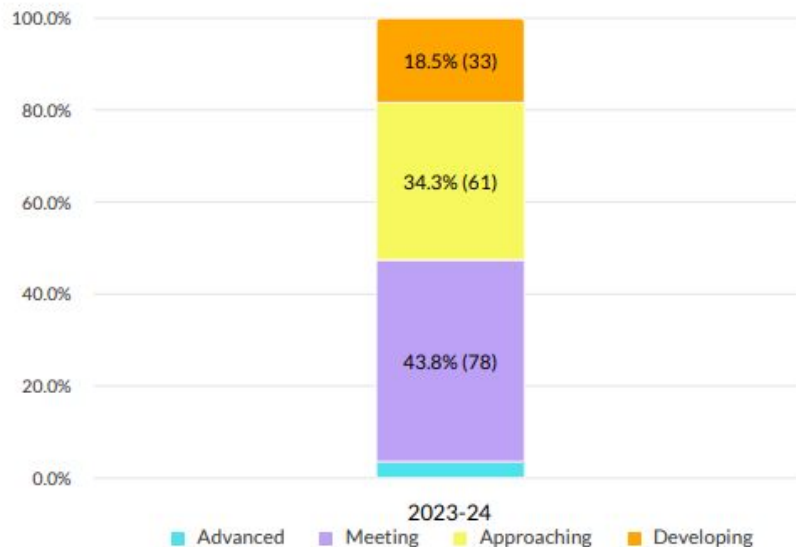
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS

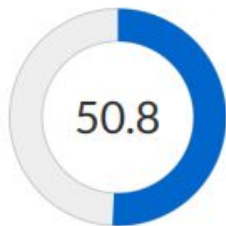


Growth

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

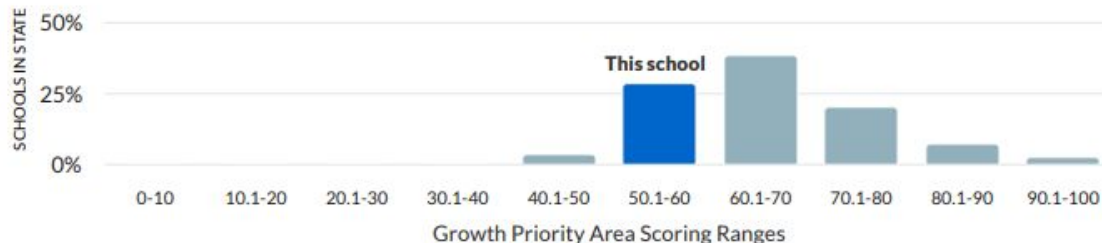
Priority Area Score



English Language Arts Score: 58.4

Mathematics Score: 43.2

■ This school's score was the same or higher than 6.0% of K-12 schools in the state.

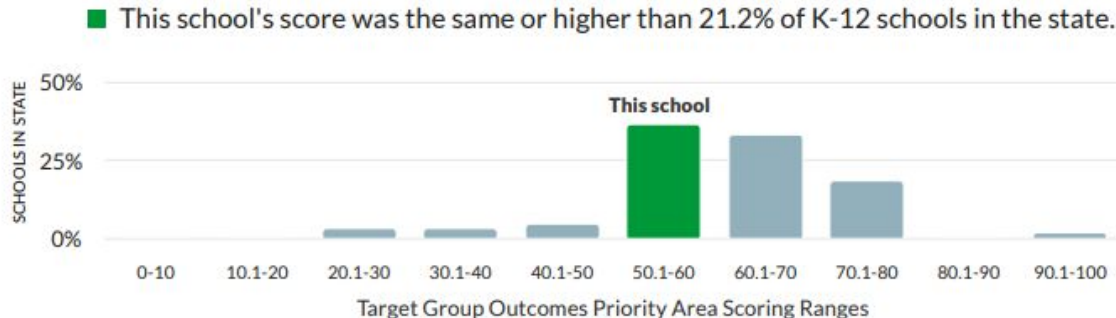
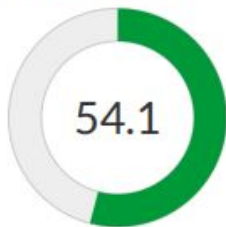


Target Group Outcomes

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

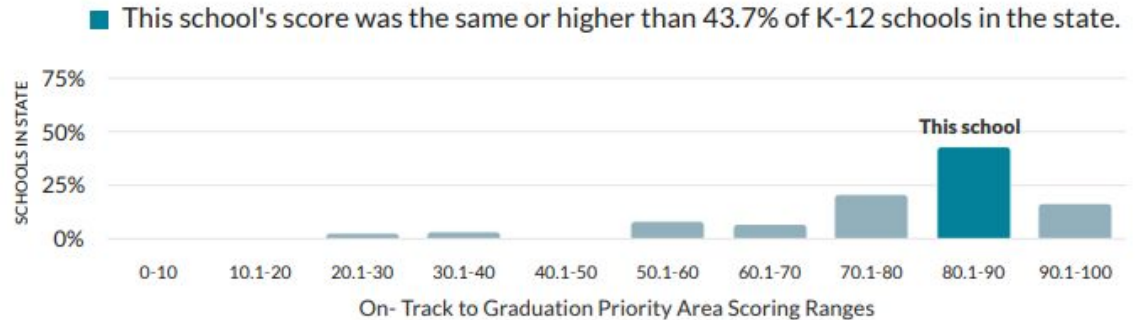
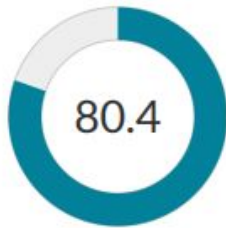


On Track to Graduation

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



Postsecondary Preparation

POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Postsecondary Preparation

18 (24.3%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

School	State
0.0%	21.1%

No students successfully completed an Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
10.8%	25.7%

8 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	4.7%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
14.9%	8.5%

11 students participated in a work-based learning program.

Comparison to Districts around us

Ashland

Score Summary



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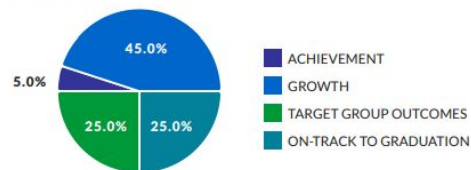
Overall Score

56.3

Meets Few Expectations



PRIORITY AREA WEIGHTS



Bayfield

Score Summary



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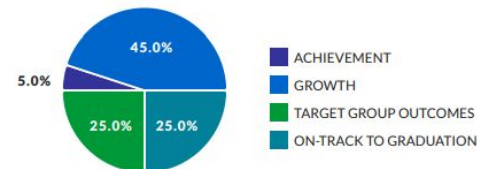
Overall Score

62.7

Meets Expectations



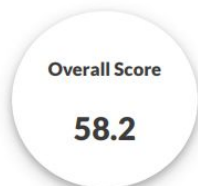
PRIORITY AREA WEIGHTS



Comparison to Districts around us

Butternut

Score Summary

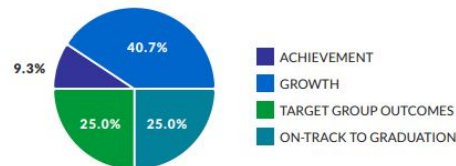


Meets Expectations



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PRIORITY AREA WEIGHTS



Chequamegon

Score Summary

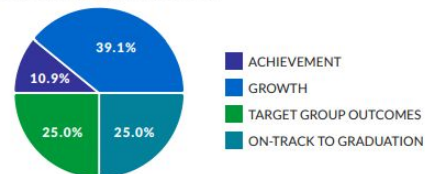


Exceeds Expectations



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PRIORITY AREA WEIGHTS



Comparison to Districts around us


Drummond

Score Summary

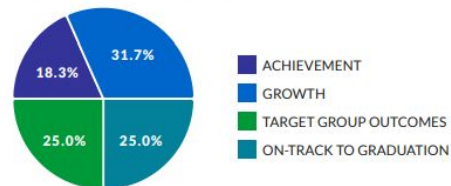


Meets Expectations



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PRIORITY AREA WEIGHTS




Hurley

Score Summary



Meets Expectations



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PRIORITY AREA WEIGHTS



Comparison to Districts around us

Mercer

Score Summary

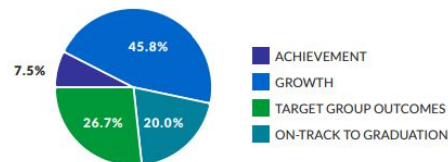


Meets Expectations



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PRIORITY AREA WEIGHTS



Solon Springs

Score Summary

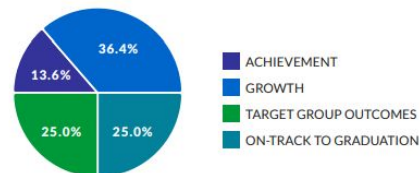


Meets Expectations



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

PRIORITY AREA WEIGHTS



Comparison to Districts around us

South Shore

Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

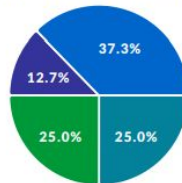
Overall Score

65.9

Meets Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Washburn

Score Summary



Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.

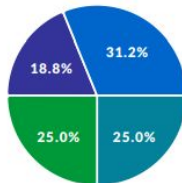
Overall Score

58.7

Meets Expectations



PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Formula for Success



How are we working to improve?

- Title 1 Reading Interventions
- Title 1 Resource: LLI, and RISE
- Math Interventions
- Math Resource: Bridges
- Rtl Intervention programs
- 9-12 Digger Time/Advisory focus on ACP, ACT Prep, Digital Citizenship, and grade checks
- 6-8 Digger Time/Advisory focus on Developmental Designs

- Third year with ELA materials K-10
- Second year with new Math materials K-10
- Continued focus on using Questions and Discussion strategies
- Teacher Clarity Unit Planning work
- Implementation of ACT 20 per DPI

How are we working to improve?

- Literacy work with Reading Specialist, Melissa Fiamoncini
- Mental Health and SEL support from Rebecca Macholl-Spets
- Instructional Coaching for teachers with Tricia Lund

- 100 Day Roadmaps
- Staff Leadership Team
- Committee Work
- Structured PLT meetings focused on district goals and strategies

Questions?